# Split up Syllabus (2023-24)

Class: 6<sup>TH</sup> Subject: MATHS Subject Teacher: Ms. Munish Kumar

Month	Content (Text Book)	Grammar /Practical/Map/Project/Activity
APRIL	KNOWING OUR NUMBERS	
MAY	*KNOWING OUR NUMBERS	*Charts on place values
	*WHOLE NUMBERS	*Poster making on metric system.
	*PLAYING WITH NUMBERS	* Find Annual budget of your state and write in
		both system of numeration.
JUNE	*NEGATIVE NUMBERS &	* Chart on rules of calculation of integers.
	INTEGERS	*Project: By using the internet, find name of five
	*FRACTIONS	countries in which temperature is below 0°C. (on
	*DECIMALS	number line).
		* A Poster on type of fraction.
		*Group activity of students to mark straight line &
		represent 3/7, 15/7 on it.
		*Collection of pictures where we deal with
		decimals in daily life
JULY	<b>Summer Vacations</b>	
AUGUST	*Symmetry	*Mental Math to characterize symmetric patterns.
September	TERM 1 EXAMINATION	
OCTOBER	*Introduction to algebra	*Activity on golden ratio
	Ratio & Proportion	
NOVEMBER	*Basic geometrical ideas	*Chart which will show all the parts & terms of
	*Understanding elementary	circle.
	shapes	
DECEMBER	*Practical geometry	*Model on different types of angle with Activity to
	*Mensuration	find area and perimeter of school play ground.
JANUARY	Data handling	*Divide class into group ask them to make bar
		graph on student marks.
FEBRUARY	REVISION	
March	TERM 2 EXAMINATION	

## Split up Syllabus (2023-24)

Class: 6<sup>th</sup> Subject: English Name of Subject Teacher: Nishu Bhardwaj

Month	Content (Text Book)	Grammar /Practical/Map/Project/Activity
APRIL	1. Swami & his father	
MAY	<ul><li>2. Monday morning</li><li>3. The Race</li><li>4. The hand post</li></ul>	Noun case, pronouns, adjectives Vocabulary, reading.
JUNE	5. America first lady of courage 6. School for sympathy 7. Braille 8. The nightingale & the glow worm	Adverbs, Determiners, Conjunctions Verbs- Demonstrations vocabulary
JULY	Summer Vacations	
AUGUST	<ul><li>9. The home coming-1</li><li>10. The home coming-2</li><li>11. Ants go marching</li><li>12. The ant &amp; the cricket</li></ul>	Verbs- Auxiliaries Infinitive, ing form Reading
September	TERM 1 EXAMINATION	
OCTOBER	<ul><li>13. A mad tea party</li><li>14. The kings ministers</li><li>15. The family of dogs</li></ul>	Use of there & it Else – or else (vocabulary)
NOVEMBER	16. The pond 17. The tongue cut sparrow 18. The black wood house	Tenses Active/ passive Direct / indirect speech
DECEMBER	19. Word games 20. Six blind men & the elephant 21. The diamond necklace 1-2	Sentence, phrase, Clouse Clause of time & condition
JANUARY	22. Great wide world 23. Phonetic symbols	Vocabulary, reading composition
FEBRAURY	Revision	Revision
March	TERM 2 EXAMINATION	

# Split up Syllabus (2023-24)

Class: 6<sup>th</sup> Subject: Art & Craft Name of Subject Teacher: Seema

Month	Content (Text Book)	Grammar /Practical/Map/Project/Activity
APRIL	Basic of Art Page no. (5-7) Real world connect page no. (8)	Concept of pencil shading
MAY	Learn to draw , Learn to draw fruits, Learn to colour fruits	Colouring technique water colour
JUNE	Learn to draw vegetables ,Learn to draw leaves, Learn to draw flowers, Learn to draw trees, Creating different trees	Observing the different shades & tones to colour
JULY	Summer Vacations	
AUGUST	Craft activity of rainbow, Learn to draw birds, learn to colour birds	Creating creations
September	TERM 1 EXAMINATION	
OCTOBER	Craft activity of silhoulte, Learn to draw animals Craft activity of sheep	Craft activity
NOVEMBER	Learn cartoon face expression, Learn to draw human facial lips, eyes, nose, ears	Creating hands & legs
DECEMBER	Drawing hands and legs step by step stick drawing of human	composition
JANUARY	Memory drawing , Mask painting	Pattern Design & collage
FEBRAURY	Craft activity of cat mask	Creating creation
March	TERM 2 EXAMINATION	

### Split up Syllabus (2023-24)

Class: 6<sup>th</sup> Subject: Science Name of Subject Teacher: Priyanka Gautam

Month	Content (Text Book)	Grammar /Proctice!/Mon/Project/Activity
APRIL		/Practical/Map/Project/Activity
APRIL	Food: where does it comes from	<ul> <li>Collect picture of different food items &amp; paste them in a scrapbook.</li> </ul>
MAY	Component of food Separation of substances Fibre to fabric [Half]	<ul> <li>To test presence of starch, sugar, fat in food sample.</li> <li>To separate the components of a mixture.</li> </ul>
JUNE	Fibre to fabric [complete] Material of daily use How many things change	<ul> <li>To touch &amp; feel different kind of fibres</li> <li>To test the solubility of different substances in water</li> <li>To observe a changes.</li> </ul>
JULY	Summer Vacations	
AUGUST	How things change Living & non living Revision & test	<ul> <li>To show that exhaled air contains carbon dioxide gas</li> <li>To study an aquatic habit</li> </ul>
September	TERM 1 EXAMINATION	
OCTOBER	our surrounding The plant world Body movement	<ul> <li>To feel pollen grains by touching flowers.</li> <li>To compare movement between two</li> </ul>
NOVEMBER	Motion & measurement of distances Electric current & circuits	<ul> <li>To measure the length of a curved line using a thread.</li> <li>Make a simple electric circuit.</li> </ul>
DECEMBER	Magnetism Light shadows & reflections, the importance of water	<ul> <li>Identify magnetic or non magnetic material</li> <li>To show reflection of light</li> </ul>
JANUARY	The importance of air waste	<ul> <li>To prove oxygen support burning</li> <li>Make a collage on pollution</li> </ul>
FEBRAURY	Revision & test	
March	TERM 2 EXAMINATION	

Split up Syllabus (2023-24)

Class: 6	ass: 6 <sup>th</sup> Subject: SOCIAL SCIENCE Name of Subject Teacher: POONAM KUMARI	
Month	Content (Text Book)	Grammar /Practical/Map/Project/Activity
APRIL	FUNDAMENTAL OF SST	
MAY	<ol> <li>WHEN, WHERE AND HOW</li> <li>HUNTERS AND GATHERERS (THE EARLIEST PEOPLE)</li> <li>THE SOLAR SYSTEM AND THE EARTH</li> <li>LATITUDES, LONGITUDES</li> <li>DIVERSITY</li> </ol>	Map – Locate The Himalayas, northern plains, Deccan Plateau, the rivers of Ganges, Indus and Bramaputra, Bay of Bengal.  Project – Model or chart on solar system  Map- locate Tropic of cancer, Tropic of Capricorn, The Arctic Circle, The Antarctic Circle, Equator on Map.
JUNE	<ol> <li>FARMERS AND HERDERS (THE EARLIEST SOCIETIES)</li> <li>THE FIRST CITIES</li> <li>PLANTARY MOTIONS</li> <li>PREJUDICE, DISCRIMINATION AND INEQUUALITY GOVERNMENT</li> </ol>	Map- locate the centers of agriculture and animal herding Map – Locate the major site of Indius valley civilization on Outline map of India Chart – making the chart of cycle of season Chart making- Prepare a chart on Various organs of the government and the people who are involved in them.
JULY	Summer Vacations	
AUGUST	1 . THE VEDIC AGE AND THE CHALOCOLATIC SETTLEMENT 2. EARLY FORMS OF KINGDOMS ( JANAPADAS AND MAHAJANPADAS 3. MAPS AND THEIR ESSENTIAL FEATURES 4. FOUR REALMS OF THE EARTHS 5. DEMOCRATIC GOVERNMENT	Map- Locate the Caspian Sea on a map of Asia and mark the route the Aryans would have to come to India  Or  Group discussion  Map- Locate the all Mahajanpads on Outline map of India  Project work- Make a model of globe and show all ocean on it  Project – make chart or model of interior of earth Map- 1 locate world largest democracy in the world  2. mark the five new democracies on the world map
September	TERM 1 EXAMINATION	
OCTOBER	<ol> <li>GREAT THINKERS AND GROWTH OF NEW IDEAS</li> <li>THE FIRST EMPIRE (THE MAURYAS)</li> <li>LAND AND SEA TOPOGRAPHY</li> <li>PANCHAYTI RAJURBAN SELF GOVERNMENT</li> </ol>	Collage making- make a collage of Lord Bhudha and Lord Mahavira and some important places related them.  Poem- Write a peom or a paragraph on King Ashoka Chart- Find out the different types of mountains and their locations as per the continents.  Project work- paste picture of Anganwari and specify their role in governance Group discussion- Municipal Corporation

Month	Content (Text Book)	Grammar /Practical/Map/Project/Activity
NOVEMBER	<ol> <li>LIFE IN VILLAGERS NAD TOWNS</li> <li>CONTACT WITH DISTANT AND LAND</li> <li>POLITICAL AND PHYSICAL DIVSIONS OF INDIA</li> <li>DISTRICT ADMINISTRATION</li> </ol>	Map – Mark and locate any three:- I Administrative Towns II. Relgious Town III Port Town Collect pictures of cholas, Cheras, Pandyas and other Dynesties. Chart making – make a chart showing the States and the Union Territories of India along with their capitals. Group discussion- 'how can Children Contribute to
DECEMBER	1. The GUPTAS AND THE POST-GUPTA PERIOD (POLITICAL AND DEVELOPMENTS)  2. Weather and Climate of India 3. Natural vegetation and wildlife of India India  RURAL AND URBAN LIVELIHOOD	the Development of their district'  Map – Locate the ports through which trade took place in the ancient period on Map of India Chart – Make a chart on the topic 'importance of Monsoon'  Map – Locate and label Major national parks of HP, India.  Project work- make a of occupations that the people of your locality perform to earn their livelihood
JANUARY	CULTURES AND SCIENCE (THE LEGACY OF ANCIENT INDIA	Chart – Make A Chart on ancient Indian scholar, name their books and their books and the subjects they specialized
FEBRAURY	REVISION	
March	TERM 2 EXAMINATION	

## Split up Syllabus (2023-24)

Class: 6TH Subject: COMPUTER Subject Teacher: Ms. ANITA RANI

Month	Content (Text Book)	Grammar /Practical/Map/Project/Activity
APRIL	Ch-1 Fundamentals of Computer	
MAY	Ch-1 Fundamentals of Computer Ch-2 Windows Operating System	Exploring MS Word
JUNE	Ch-4 Microsoft Word Ch-5 Ms Excel Ch-6 MS Powerpoint	Introduction to MS Excel and Powerpoint
JULY	Summer Vacations	
AUGUST	Revision: Chapter 1, 2, 4, 5 and 6	
September	TERM 1 EXAMINATION	
OCTOBER	Ch-3 Linux Operating Systems Ch-8 Introduction to QBASIC Ch-9 QBASIC Control statements	Linux &QBASIC familiarization
NOVEMBER	Ch-7 Flowchart and Algorithms Ch-10 Introduction to Python	Python basics
DECEMBER	Ch-11 Introduction to Scratch Ch-12 Surfing Net	Surf the Internet
JANUARY	Ch-13 Scene and Actor in Stencyl Ch-14 Dataset in Machine Learning	MS Paint fun
FEBRAURY	Revision: Chapter 3, 7, 8 to 14	
March	TERM 2 EXAMINATION	